The Bryn Mawr School is one of the nation’s oldest college-preparatory schools for girls. Founded in 1885 by five women determined to offer girls the same rigorous education then available to boys, and guided by the ideals of its first headmistress, Edith Hamilton, the school’s past continues to inform and define its present.

OUR MISSION

The Bryn Mawr School is an independent, nonsectarian, college-preparatory school for girls from preschool through grade twelve. Within a nurturing environment, Bryn Mawr’s rigorous academic curriculum inspires a passion for intellectual curiosity and emphasizes the delights and demands of learning. In the classical humanistic tradition, Bryn Mawr promotes the full development of mind, body, and spirit. The school cultivates respect for diversity and engenders habits of moral and ethical leadership and a sense of responsibility to the broader community.

A Bryn Mawr education is grounded in the expectation that young women will be resilient in the face of complexity, ambiguity, and change; will become responsible and confident participants in the world; and will lead considered and consequential lives.

Accreditation: The Bryn Mawr School is accredited by the Association of Independent Maryland Schools (AIMS) and the Middle States Association of Colleges and Schools, and is approved by the State of Maryland. Member: NAIS, ACCIS, College Board, NACAC, PCACA, National Coalition of Girls Schools, Online School for Girls.

THE SCHOOL

K–12 enrollment: 680
Upper School enrollment: 312
Class of 2020 enrollment: 80
100% of the class plans to attend a four-year college

Diversity: 40%
Teacher-to-student ratio: 1:7
Average class size: 14
Financial Aid: 40%

Academic Program

The school’s rigorous academics, with an emphasis on high-level, writing-intensive courses, thorough integration of technology and an intentional balance of STEM and humanities, are complemented by a strong co-curricular program focusing on leadership and global involvement. Coordination with Gilman School and Roland Park Country School provides a broad selection of upper level and advanced courses. Seniors may apply for year-long, ungraded independent study in the Edith Hamilton Scholars Program. Acceptance to this program is highly selective. Students may also choose individualized curricular pathways. See supplement for more details.

To receive a Bryn Mawr diploma, a student must:

• Carry a minimum of 5 major courses per semester
• Earn a total of 21 credits
• Present a Senior Convocation
• Complete an independent senior project
• Complete 50 hours of community service

Credits

The Upper School operates on a modified block 2-semester system. One-credit courses meet at least five times in a 10-day cycle for two semesters. Half-credit courses meet five times in a 10-day cycle for one semester. Students participating in the dual-language track will have a modified science or history schedule.

The courses listed below are required. Elective courses complete the 21 credits required to graduate.

<table>
<thead>
<tr>
<th>Subject</th>
<th>Credits</th>
<th>Subject</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>Required all four years</td>
<td>Fine Arts</td>
<td>1</td>
</tr>
<tr>
<td>Foreign Language</td>
<td>3: 6 if double-track is selected</td>
<td>Emerging Tech</td>
<td>0.5</td>
</tr>
<tr>
<td>History</td>
<td>3: Foundations, Modern, U.S.</td>
<td>Physical Ed/Dance</td>
<td>1</td>
</tr>
<tr>
<td>Mathematics</td>
<td>3: Algebra II, Geometry, Pre-Calculus</td>
<td>Public Speaking</td>
<td>0.25</td>
</tr>
<tr>
<td>Laboratory Science</td>
<td>3: Physics, Chemistry, Biology</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Grades and Grade Equivalents

<table>
<thead>
<tr>
<th>GPA</th>
<th>Grade</th>
<th>Grade</th>
<th>Grade</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>97–100</td>
<td>A+</td>
<td>87–89</td>
<td>B+</td>
<td>77–79</td>
</tr>
<tr>
<td>93–96</td>
<td>A</td>
<td>83–86</td>
<td>B</td>
<td>73–76</td>
</tr>
<tr>
<td>90–92</td>
<td>A-</td>
<td>80–82</td>
<td>B-</td>
<td>70–72</td>
</tr>
</tbody>
</table>

Admission to The Bryn Mawr School is academically competitive and all students follow a rigorous course of study. Therefore, most grades fall in the mid 80–low 90% range. Honor roll distinction is earned by students with a grade-point average of 87% or higher. Course grades are not weighted, but Advanced Placement and Honors course grades receive 5 points weighting in the reported year-to-date grade-point average.

Because of the small size of the graduating class, proficiency sectioning in some subjects, and the variations in grading among The Bryn Mawr School and its coordinates, Gilman School and Roland Park Country School, Bryn Mawr does not rank its students.

Advanced Placement, Post AP & Honors Courses

The number of AP courses a student may take is restricted. Students must make a formal request to enroll in more than 3 AP courses per year, and student requests are not always granted. Honors and Advanced Placement courses are integral to the curriculum, and enrollment is subject to department approval, with a petition process for placement beyond the departmental recommendation.

Students enrolled in AP courses are required to take the AP Exam. Most are available to students during their junior and senior years. All senior English electives are considered Honors level.

Advanced Placement Courses

• Art History
• Biology
• AB Calculus
• BC Calculus
• Chemistry
• Chinese
• Comparative
• Computer Science
• Economics
• Environmental Science
• French Language and Culture
• Human Geography
• Latin (Vergil)
• Music Theory
• Psychology
• Spanish Language
• Statistics
• Physics
• World History

Post AP Courses

• Honors Introduction to Multivariable Calculus
• Topics in College Math
• French Honors Seminar
• Spanish Honors Seminar
• Advanced Honors Topics in Computer Science
### AP Exam Results (2019)

- **150** students took an AP exam
- **307** total AP exams taken
- **62%** of students scored 4 or 5
- **79%** of students scored 3+

### SAT I Scores (2019)

<table>
<thead>
<tr>
<th>SUBJECT</th>
<th>MEAN SCORE</th>
</tr>
</thead>
<tbody>
<tr>
<td>EBRW</td>
<td>690</td>
</tr>
<tr>
<td>Math</td>
<td>34</td>
</tr>
<tr>
<td>MATH</td>
<td>684</td>
</tr>
<tr>
<td>Reading</td>
<td>34</td>
</tr>
<tr>
<td>Writing</td>
<td>35</td>
</tr>
<tr>
<td>MEAN TOTAL</td>
<td>1374</td>
</tr>
</tbody>
</table>

### SAT II Scores (2019)

<table>
<thead>
<tr>
<th>SUBJECT</th>
<th>MEAN SCORE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bio (M)</td>
<td>700</td>
</tr>
<tr>
<td>Chemistry</td>
<td>662</td>
</tr>
<tr>
<td>English Literature</td>
<td>657</td>
</tr>
<tr>
<td>Math IC</td>
<td>624</td>
</tr>
<tr>
<td>Math IIIC</td>
<td>705</td>
</tr>
<tr>
<td>Physics</td>
<td>565</td>
</tr>
<tr>
<td>Spanish</td>
<td>580</td>
</tr>
<tr>
<td>World History</td>
<td>762</td>
</tr>
<tr>
<td>German</td>
<td>790</td>
</tr>
</tbody>
</table>

### ACT Scores (2019)

<table>
<thead>
<tr>
<th>SUBJECT</th>
<th>MEAN SCORE</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>32.2</td>
</tr>
<tr>
<td>Math</td>
<td>28.9</td>
</tr>
<tr>
<td>Reading</td>
<td>32.4</td>
</tr>
<tr>
<td>Science</td>
<td>28.4</td>
</tr>
<tr>
<td>Composite (Mean)</td>
<td>30.4</td>
</tr>
</tbody>
</table>

### National Merit (2020)

- National Merit Semifinalists: 2
- National Merit Commended Scholars: 10
- Commended Scholars: 31
- National Merit Semifinalists: 31

### Matriculation to Colleges & Universities

Bryn Mawr graduates from the Classes of 2016—2019 matriculated to the following colleges and universities. A school name listed in **blue** signifies that three or more Bryn Mawr graduates are currently attending, while those that are **bolded** represent the colleges and universities attended by the Class of 2019.

**American University**
- Amherst College
- Barnard College
- **Boston College**
- Brandeis University
- **Brown University**
- Bryn Mawr College
- **Bucknell University**
- Butler University
- Carleton College
- Carnegie Mellon University
- **Case Western Reserve University**
- Chatham University
- **Claremont McKenna College**
- **Colby College**
- Colgate University
- **College of William & Mary**
- **Colorado College**
- Columbia University
- Connecticut College
- **Cornell University**
- Dartmouth College
- Davidson College
- Dickinson College
- Drexel University
- **Duke University**
- Elon University
- Emerson College
- **Emory University**
- Fordham University
- Franklin & Marshall College
- Frostburg State University
- **Georgetown University**
- Georgia Institute of Technology
- Gettysburg College
- Goucher College
- Grinnell College
- Hamilton College - NY
- Hampton University
- Harvard College
- **Harvey Mudd College**
- Haverford College
- **Hobart and William Smith Colleges**
- Hofstra University
- Howard University
- James Madison University
- Johns Hopkins University
- Kenyon College
- La Salle University
- Lafayette College
- Lehigh University
- Loyola Marymount University
- Loyola University Maryland
- Loyola University New Orleans
- Macalester College
- Manhattanville College
- Marquette University
- **Middlebury College**
- Morgan State University
- Mount Holyoke College
- Muhlenberg College
- **New York University**
- Northeastern University
- Northwestern University
- Oberlin College of Arts and Sciences
- Occidental College
- Ohio Wesleyan University
- Olin College of Engineering
- Pepperdine University
- Pitzer College
- Pomona College
- Princeton University
- Rensselaer Polytechnic Institute
- Rhodes College
- Rice University
- Rider University
- Roger Williams University
- **Saint Joseph’s University**
- **Saint Mary’s College of California**
- Salisbury University
- Santa Clara University
- Skidmore College
- Smith College
- Spelman College
- St. John’s College
- St. John’s University
- Stanford University
- Swarthmore College
- **Syracuse University**
- Temple University
- Texas Christian University
- The Catholic University of America
- The George Washington University
- The New School - Parsons
- The Ohio State University
- The University of Alabama
- The University of Edinburgh
- The University of North Carolina at Chapel Hill
- The University of Texas, Austin
- The University of Vienna
- Towson University
- Tufts University
- Tulane University
- University of California, Berkeley
- University of California, Santa Cruz
- University of Chicago
- University of Colorado at Boulder
- University of Delaware
- University of Denver
- University of Georgia
- University of Kentucky
- University of Maryland, Baltimore County
- University of Maryland, College Park
- University of Michigan
- University of North Carolina at Greensboro
- University of Notre Dame
- University of Pennsylvania
- University of Pittsburgh
- University of Richmond
- University of Rochester
- University of South Carolina
- University of Southern California
- University of St Andrews
- University of Toronto
- University of Vermont
- University of Virginia
- Vanderbilt University
- Vassar College
- Virginia Tech
- Wake Forest University
- Warren Wilson College
- Washington and Lee University
- Washington University in St. Louis
- Wellesley College
- Wesleyan University
- Widener University
- Williams College
- Yale University
PERIOD 4 EXPERIENCES

Period 4 Experiences (P4X) in the Upper School are one way we challenge our students to ask questions, explore ideas and value learning for its own sake. Ungraded and homework-free, P4X offers seminars, independent research, and other opportunities to consider topics and perspectives that students might not otherwise encounter.

P4X topics are community-generated and each seminar culminates with students creating a tangible project or outcome. Through this program, Bryn Mawr students have autonomy to choose their own adventure, freedom to take risks and challenge themselves, and rich opportunities to make an impact on the world around them.

2019-20 P4X OFFERINGS

- Above the Fold: Examining the Role of News, Media and Reporters in the 24-hour News Cycle
- Animation
- Brynto the Wild
- Capstone
- Design on a Dime
- The Discovery of Mathematics
- Empathetic Design
- Entrepreneurship Extended
- Global Issues/Model United Nations
- The Internet: What is it Anyway?
- Introduction to U.S. Government
- Journaling: Creating a Visual Diary
- Leadership Seminar: Growth and Comfort Do Not Coexist
- Mawrtian Meteorology
- Mock Trial
- Moving Forward in Congress: Finding Consensus in Legislation
- Owl Think about It: Designing a Bryn Mawr Workbook
- Race and Reunion: The Civil War in Monument, Memory, and Memorabilia
- Struggles for Supremacy
- Student Nominated Summer Reading Committee
- Where the Web Things Are

PERSONALIZED PATHWAYS

Building upon Bryn Mawr’s foundational college preparatory curriculum, the Personalized Pathways program is designed to let students pursue their interests and deepen their understanding and experience in one of three areas: Arts, Global Studies, or STEM/Entrepreneurship. Students may apply to this optional program during the spring of their ninth grade year.

Through Bryn Mawr’s core program and Personalized Pathways, students pursue opportunities to connect their academic studies with significant and meaningful experiences beyond the classroom. Students create experiential learning opportunities in our program, such as curating an art exhibit, participating in an international exchange, organizing an event for classmates, or interning with a researcher. Along the way, students are guided by faculty and advisors and culminate their work with a Capstone project during their senior year. Successful completion of the Personalized Pathways program results in a scholar designation on their official Bryn Mawr transcript.