THE
BRYN MAWR
SCHOOL

REOPENING PLAN
2020-2021

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OUR
COMMITMENT
TO YOU
In preparation for the 2020-2021 academic year, we are committed to providing the exceptional Bryn Mawr experience that our students and families know and value—meaningful student and faculty connections, inspiring learning opportunities, and engagement with a joyous and supportive community. We remain dedicated to this work, even when school life as we know it is disrupted.

Perhaps more so than any other year, we look forward to once again welcoming students, faculty and staff back to our beautiful campus. We understand that this transition back to school may come with concerns and complexities, and we are committed to reorienting our community to the new school year in the safest and most supportive way possible.

This document outlines our plan for the continued operation of The Bryn Mawr School in accordance with our mission during the COVID-19 pandemic in ways that will mitigate health risks for our entire community. Our goal is to accommodate every student who desires to return to campus for in-person learning experiences, while accommodating students who, for a variety of reasons, will be learning remotely. Our plans must also be nimble in the event of new public health concerns or updated guidance from federal, state or local officials that necessitate a full Distance Learning program.

While all plans listed here are subject to change, we are striving for flexibility and transparency in our process and considerations. No matter what, we are committed to Bryn Mawr’s longstanding mission to inspire a passion for intellectual curiosity, emphasize the delights and demands of learning and nurture the full potential of our diverse student community in mind, body and spirit.

COVID-19 is extremely contagious and believed to spread by person-to-person contact; as a result, federal and state health agencies recommend social distancing and various other measures to mitigate the risk of contracting the virus. Bryn Mawr will be implementing reasonable preventative protocols, policies and procedures designed to reduce the spread of COVID-19 on the school’s campus for the 2020-2021 academic year, which will be updated in response to new information. Despite the protocols, there are inherent risks associated with returning to campus. Those who return to campus acknowledge and voluntarily assume these risks.
PRINCIPLES FOR REOPENING

We are focused on the following principles to guide Bryn Mawr’s reopening plans and decisions:

Health and Safety: The physical and emotional wellbeing of the Bryn Mawr community—students, faculty and staff—is at the core of every discussion and decision. Our plan utilizes guidance and resources from state and local officials, as well as the Centers for Disease Control and Prevention (CDC), and the American Academy of Pediatrics (AAP), and was reviewed by healthcare professionals, counselors, pediatricians, physicians and hospital administrators.

Student Experience: Regardless of the location in which teaching and learning are taking place, we will prioritize a school experience that fosters critical thinking, creative expression, a sense of discovery and honorable character for each child. We want students to feel connected to teachers, teammates and friends and find joy in their everyday school lives.

Programmatic Integrity: As always, our program will emphasize the “delights and demands of learning,” as stated in the school mission. Students will continue to be challenged intellectually, take risks, communicate clearly and engage productively with their community.

Community and Inclusion: We remain steadfast in our commitment to fostering a culture that is inclusive, respectful, and safe for everyone in our school and online environments. Given our diverse Bryn Mawr community, it is essential that we practice community care and offer opportunities that enable all students to participate meaningfully in community and inclusion programs.

Flexible Infrastructure: We must adapt quickly to changing conditions of the pandemic and still provide for the continuous education of our students. As guidelines change, we will pivot to ensure we are adopting best practices based on the data that is available to us.

Financial Sustainability: While our commitment to delivering an exceptional Bryn Mawr experience is firm, we must do so in a way that manages our financial resources responsibly. We have significantly invested in updated campus spaces, enhanced classroom technology, online platforms, professional development, additional cleaning and health services personnel, and have hired new faculty in order to ensure smaller class sizes and appropriate physical distancing. We are also committed to providing COVID-19 relief funds for families who have been negatively impacted by employment changes to the extent that we are able. These necessary investments allow us to maintain the quality and integrity of our program in a variety of fluid circumstances; as such, we must maintain our Board-approved tuition for the 2020-2021 academic year.
Bryn Mawr’s reopening plans maintain the quality and integrity of our program in a variety of fluid circumstances. All approaches depend on a variety of factors, including guidance from state and local governments and health officials, as well as feedback from our medical advisors.

Currently we continue to plan for three scenarios of re-opening when school resumes. Please note that these plans may vary by division.

- **Red:** Full Distance Learning model if required by health and safety conditions and/or state or local authorities
- **Orange:** A hybrid approach allowing students to spend days or portions of the day on campus, with some Distance Learning still necessary
- **Yellow:** Campus fully open with some students opting to attend virtually, and some faculty who will be working remotely

All PK–12 grade families will have an option to participate remotely. We have outfitted 80 classrooms with video technology so that remote students have a balance of synchronous and asynchronous work. Faculty in all divisions have participated in professional development this summer to strengthen distance learning techniques, curriculum and pedagogy. With continuous learning as our goal, students will be able to move between remote and in-person classes.

Planning for the 2020-2021 academic year is an immensely complex process due to the ever-changing nature of the pandemic. We will be learning and acquiring information over the course of the school year that may require the school to change plans. We look to you, our families, to partner with us in prioritizing the health and wellbeing of our students and faculty by complying with the school’s protocols and community standards.
ACADEMIC PROGRAM
TEACHING AND LEARNING DIGITAL PLATFORMS

Our teaching and learning program allows us to blend and/or toggle between in-person and Distance Learning formats if necessary. Bryn Mawr will use the following digital platforms throughout the academic year.

**G Suite**
Bryn Mawr uses Google’s G Suite for education platform for email, calendars, document creation/collaboration and more.

**Canvas**
Bryn Mawr utilizes the Canvas Learning Management System (LMS) to organize and streamline class materials, assignments, quizzes, discussions and more. Canvas serves as a virtual classroom space for students to stay on top of their coursework.

**Zoom**
Bryn Mawr uses the Zoom video conferencing platform for remote classes and meetings.

**SeeSaw**
The Lower School uses SeeSaw to deliver lessons and activities to students, using tools and methods designed for younger learners.

**Faculty Professional Development**
Bryn Mawr faculty engaged in professional development opportunities this summer with Global Online Academy and Canvas to enhance and strengthen their skills in designing online learning experiences that promote student agency, building community in online spaces and designing assessments. Additionally, teams of faculty and staff tailored their own professional development plans for specific grades, departments or divisions through Bryn Mawr’s Innovation Grant program, including the following projects:

- Representations of Race in America: From Columbus to COVID-19
- Designing Virtual Exhibition Spaces for Art Objects
- Grade 8 Voice and Vision Seminar Curriculum
- At-home Labs and Assessments for Online Science Instruction
- K - 3 Digital Resources for Online Reading Instruction
- Exploring Platforms for Virtual Choirs and Music Instruction
- Best Practices for World Languages and Cultures Online Learning
- K-12 Student Support Services Wellness Curriculum
We feel strongly that young children need an engaging environment where they can play, learn, be with friends and spend time with teachers who love and care for them. We have updated our Little School policies and procedures to mitigate the transmission of all infectious and communicable diseases, including COVID-19, as recommended by the CDC and the Maryland State Department of Education.

Based on current conditions, Little School’s first day will be on Monday, August 31, 2020. The Little School will be open from 7:30 a.m. until 5:30 p.m. Monday through Friday.

**In-Person Program:**

- Masks are required for children age 5+ and encouraged for children 2+ with the exception of snack, meal, and rest times.
- Hand hygiene and respiratory hygiene will be reinforced throughout the day with all students.
- Students will be divided into small groups with consistent caregivers and remain in those groups throughout the day.
- Direct exchange of high touch materials between students will be limited.
- As much as is feasible, physical distancing (6 feet apart) will be practiced.
- No visitors will be allowed to campus at this time. Only Bryn Mawr personnel and Little School students will be allowed in the buildings during social distancing. Parents will not be permitted to enter the Little School buildings or the playground.
- The Little School will continue to provide lunch to students, plus a morning and afternoon snack and water or milk. If a child requires a special diet, all food must be sent in disposable containers.
- On site temperature and health screening will be performed each morning at drop off.

**Full Distance Learning Program:**

- The Little School faculty will work with individual families and small groups of children to provide lesson plans and activities that engage the whole child cognitively, socially, emotionally, and physically.
- Teachers will send weekly lesson plans, activities and provide ongoing communication with families through small group Zoom class times and individual family check-ins.
- The Little School will respond to the needs of individual children and work closely with families and their children who may need additional support.
- Bryn Mawr will not provide any tuition credits or refunds in the event of a disruption or closure.
- Read more about our Distance Learning plan [here](#).
LOWER SCHOOL PROGRAM

The Lower School’s approach to reopening uses plentiful outdoor spaces and small class sizes to bring learning, friendship and community to our pre-kindergarten through fifth grade students. We will strive for each student to establish a relationship with her homeroom teacher and classmates so that she feels known, understood, supported and free to be her best self, no matter the learning environment.

In-Person Program:

• Lower School will be in session Monday through Friday from 8 a.m. to 3:30 p.m. beginning Tuesday, September 1. Start dates for on-campus learning will be staggered by grade level to phase-in the reopening of campus.
• Carpool drop-off begins at 7:40. Students will proceed directly to their homerooms, and no Morning Supervision will be offered at this time.
• All students are expected to adhere to the health policies and protocols listed in the Community Commitment to Health section (pg. 21).
• Grades will be divided into smaller homerooms, where they will be based throughout the day. Each homeroom also has a dedicated outdoor space.
• Language Arts, Math and Social Studies will be taught by the homeroom teacher.
• Students will learn through a mix of in-person and virtual lessons for science and world languages.
• Special “intensives” will be taught for approximately 2-3 weeks (art, music, computer science) during each semester.
• Daily P.E. class will be held outdoors for exercise and play. In the event of inclement weather, students will stay indoors for low intensity exercises.
• Recess will be separated by grade level.
• Box lunches will be available for advance purchase.
• Extended Day will not be available to Lower School families at the beginning of the school year. We hope to make this program available to Lower School families as soon as possible.

For students learning virtually:

• Classroom video technology will allow students to attend most live classes from home. When live instruction is not available, teachers will provide asynchronous content or activities.
• Instructional materials will be uploaded to Canvas.
Full Distance Learning Program:

- Distance Learning plans will be somewhat different according to the grade and age of each student.
- All students will start their day with a daily live Morning Meeting through Zoom, then follow the same schedule that they follow at school. The length of the synchronous classes, however, may be shorter than the in-person class depending on the student’s age.
- A combination of Canvas and SeeSaw will be used for instruction, communication and feedback.
- Training will be provided to familiarize parents with the technology used to support their student’s Distance Learning.
- Read more about our Distance Learning plan here.
Whether on campus or online, or a combination of the two, the Middle School will continue to be a model of flexibility, optimism, creativity and learning. Through our engaging and dynamic curriculum, students experiment with new ideas and ways of learning, develop study habits and skills and learn to take responsibility for themselves and the broader community. We will continue to support each student through this significant time of academic, physical and social development, and ensure time and space for community and wellness programming.

In-Person Program:

- Middle School will be in session Monday through Friday from 8 a.m. to 3:30 p.m. beginning Tuesday, September 1. Start dates for on-campus learning will be staggered by grade level to phase-in the reopening of campus.
- All students are expected to adhere to the health policies and protocols listed in the Community Commitment to Health section (pg. 21).
- Drop off in Northern Parkway Circle beginning at 7:40 a.m. No Morning Supervision at this time.
- Students begin their day in Advisory (15 minutes).
- Students will move to one “pod” for the rest of the day that ranges from 7 to 14 students, depending on space. Teachers will rotate into the space.
- Schedule is for five 55-minute class periods per day, plus morning break and lunch.
- Dance and P.E. classes will be held outdoors. In the event of inclement weather, students will stay indoors for low intensity exercises.
- The last period of the day is virtual TAP, study hall, labs, Squads or community time.
- Classes will be held outside as much as possible.
- Squads will take place in grade level groups 2 days/week each for 7th and 8th graders.
- Due to limited changing facilities, our uniform requirements will be relaxed. Athletic clothing and shoes are recommended daily.
- Afternoon Supervision will not be offered at the beginning of the school year. We will revisit this decision by mid-October.
MIDDLE SCHOOL PROGRAM (CONTINUED)

**For students learning virtually:**

- Classroom video technology will allow students to attend most live classes from home. When live instruction is not available, teachers will provide asynchronous content or activities.
- Students will follow the same schedule (advisory, five class periods, faculty office hours/Squads) as if they would if they were on campus.
- Any instructional materials will be uploaded to Canvas, and teachers will provide ample communication and support for students via email, Zoom/Google Hangouts, etc.
- Students should attend all live classes, are encouraged to meet with their teachers during Office Hours each afternoon and are expected to meet deadlines for work unless reported ill (absent) by a parent/guardian.

**Full Distance Learning Program:**

- Students will follow the same schedule that they follow on campus (advisory, five class periods, faculty office hours/Squads) between 8 a.m. and 3:30 p.m.
- Students will experience each of their classes live (synchronously) through Zoom or Google Hangouts multiple times per week, for approximately 30 minutes each and receive some content and assignments from every class on Canvas (asynchronously).
- TAP/virtual office hours will be available each day.
- Advisors, teachers, Student Support Services and administrators will offer support to students and families.
- Instruction will take on many forms and will look and feel different from the typical “in class” experience, but the level of rigor and attention to student academic growth and development will remain intact.
- Read more about our Distance Learning plan [here](#).
Whether on-campus, online, or a combination of both, the Upper School will continue to deliver on the hallmarks of a Bryn Mawr education: challenging academics; teaching by excellent, dedicated faculty and staff; and strong and responsive student support. It is critical that our Upper School reopening plan is innovative and flexible and challenges our students to set and achieve ambitious academic and personal goals. In addition to Bryn Mawr’s core academic program, we are committed to providing students with other important elements of Upper School life: convocation, clubs and activities, public speaking, arts and athletics.

**In-Person Program:**

- Upper School will be in session beginning Tuesday, September 1. Start dates for on-campus learning will be staggered by grade level to phase-in the reopening of campus. A/B groups will be pre-determined to reduce campus density if necessary.
- All students are expected to adhere to the health policies and protocols listed in the Community Commitment to Health section (pg. 21).
- Currently there are three 70-minute periods per day, with 30 minutes between classes for room cleaning, subject to change.
- Class sizes will vary based on enrollment and will be fitted to appropriately-sized classrooms.
- Tri-school junior English/History has been reconfigured to remain at home campus; tri-school electives and off-campus languages will meet virtually.
- Dance, P.E. and yoga classes will be held outdoors. In the event of inclement weather, students will stay indoors for low intensity exercises.
- During unscheduled time, students will be provided with designated locations.
- Virtual opportunities for community time, convocation and clubs/activities will be available.
- Due to limited changing facilities, uniform requirements will be relaxed — athletic clothing and shoes are recommended daily.
- Advisory groups will continue to meet weekly with the advisor serving as the primary faculty resource for both students and families in navigating the various learning environments.

**For students learning virtually:**

- Classroom video technology will allow students to participate in most live classes from home. When live instruction is not available, teachers will provide asynchronous content or assignments through Canvas.
Full Distance Learning Program:

- Classes will be offered either synchronously or asynchronously, depending on the course and instructor. Faculty will follow the daily schedule of class meetings and post assignments to Canvas for scheduled class periods.
- Teachers, advisors, and counseling support are available daily between 8 a.m. and 4 p.m.
- Outside of formal classes, students will have opportunities to engage with peers in clubs and school-wide organizations that mirror the activities of our on-campus offerings.
- Read more about our Distance Learning plan [here](#).
ATHLETICS AND PHYSICAL EDUCATION

We are committed to maintaining a robust athletic and afternoon activity program that develops skills, builds confidence and camaraderie, and celebrates the challenges of competition. We will follow the guidance of the CDC, sport governing bodies and other resources regarding safer return-to-play protocols.

Physical education: All in-person classes will take place outdoors for Lower, Middle and Upper School students. When weather is inclement or unsafe, classes will be cancelled or low intensity exercises such as yoga will take place indoors. Protocols for equipment handling and sanitization will be shared with students and faculty. Locker rooms will not be available, so Middle and Upper School students are encouraged to come to school in athletic clothing and shoes.

Interscholastic competition: Bryn Mawr’s athletic league, the IAAM, has postponed interscholastic competition and will reassess in mid October. Should the IAAM resume competitions, any decisions about interscholastic participation as a school will be made in consultation with administrators and health officials.

Teams and Training: Upper School athletics will begin a modified fall athletics plan on September 1 on campus. It will include both on-campus practices and online strength and conditioning training. We are prepared for both small group training with individual skill and conditioning work and eventual full team practices/competitions.

Middle School Squads: If we are open for in-person learning, seventh and eighth grade students may participate in Squads. Students will be divided by grade levels, with seventh graders meeting on Monday/Thursday and eighth graders meeting Tuesday/Friday. Online strength and conditioning training may be optional four days per week after school. Squads will take place outdoors from 2:40-3:20 p.m. and will be cancelled in the event of inclement weather.

Athletic recruitment: Brooke Shriver, Assistant Athletics Director, will continue to counsel interested student athletes and their families regarding college recruitment. We will assist prospects with the resources we have available to help bolster their athletic portfolio.
There is no doubt that the arts provide a sense of connection and community, and here at Bryn Mawr, we plan to continue our commitment to the arts in the safest way possible.

Music: Currently, singing is not considered to be a safe activity and our music curriculum, across divisions, will be adjusted accordingly. Should guidelines change in favor of singing with safety measures in place, our vocal music program and singing ensembles may be able to resume based on that information. Music School lessons will continue in a virtual format at this time.

Visual Arts: In each division, our visual arts curriculum will continue with appropriate safety measures in place which include individual supplies, masks and appropriate distancing.

Dance: In our Middle and Upper School dance classes, dancers will be assigned specific places, at least six feet apart from one another, movement will be adjusted to limit the physical exertion required and classes will be held outside when possible. Middle and Upper School Dance Company will proceed in an adjusted format. We are working on plans to hold Dance School classes, likely in a virtual format this fall.

Dance, Musical and Theater Productions: We will remain flexible in our approach to our productions and aim to provide as many of our typical experiences as possible while considering, first and foremost, the safety of our students. When possible, rehearsals will happen in person and, of course, follow all guidelines as outlined by the school. If necessary, rehearsals will shift to a hybrid of live and virtual or a completely virtual format. At this time, any production that involves singing will be done virtually. The final product of each performance will depend on the current regulations set forth by the school and may include live-streaming, pre-recorded videos that will be shared with the community and, if possible, smaller socially-distanced audiences. The Upper School fall musical will be postponed at least until second semester.
**Beyond the Classroom**

**Morning Supervision:** In order to limit cross-divisional contact and uphold health and safety standards, we are unable to offer Morning Supervision at this time. Carpool opens at 7:40 a.m.

**Extended Day/Afternoon Supervision:** Extended Day and Afternoon Supervision will not be immediately available, but we hope to offer this program to Lower and Middle School families as soon as possible.

**Dining Services:** The Little School will continue to provide lunch to students, plus a morning and afternoon snack and water or milk each day. Students in grades PK-12 will have the option of pre-purchasing a boxed lunch provided by Culinart and delivered to classrooms. More information on purchasing and ordering will be provided ahead of reopening.

**Student Activities:** We are working to sustain many student activities under pandemic conditions, including Gateways, clubs, school-wide organizations and grade-level programming. Those activities will be evaluated for safety, may continue virtually, and will be reincorporated into the program as conditions permit.

**Community Service:** Service to others and engagement with the community are part of our mission. We will continue to support and encourage ways for students to meaningfully participate in service opportunities, whether in-person or virtually.

**Library Services:** The Edith Hamilton Library will be closed for browsing. However, students and parents can use the online catalog and request books and items via email. Items will be delivered to the classroom or held for pickup.

The Lower School librarian will work directly with homeroom teachers to ensure a wide range of books are available in each classroom.

**Trips and Global Programs:** Due to the global nature of this pandemic, we have suspended all off-campus retreats, field trips and Global Programs until further notice. We plan to maintain the programs in other formats as we learn more from the CDC and other guiding agencies.

**College Counseling:** Bryn Mawr’s College Counseling team will continue their work supporting students and families in the college process. Evening programs for seniors, juniors, parents, guardians and caregivers will occur virtually. College representatives are scheduling virtual visits with Bryn Mawr students during school days throughout the fall. College counselors plan to meet individually with students both in person and virtually.

**Brynmawrket:** We are hoping to eventually open our school store for students, faculty and staff to make in-person purchases. Parents who wish to purchase items may always do so online or contact the store directly at brynmawrket@brynmawrschool.org to arrange for classroom delivery, shipping or contactless curbside pickup.

**Bus Transportation:** We are working with our partners at Kangaroo Coach to provide transportation for families to and from school at a subsidized cost. Information regarding any new policies or procedures will be provided directly to those families from Kangaroo Coach.
The Student Support Services team will continue to provide services and systems that support students’ success and wellness through in-person or Distance Learning environments.

Our counselors, learning specialists and health personnel will be available for consultation, personalized support and referral services throughout the school day. Some of the following initiatives will be implemented or enhanced this school year to further support overall student wellbeing in this unique climate.

- Enhanced programming specifically focused on social emotional learning and student wellbeing will be incorporated into student advisory time and homeroom activities.
- Student groups will be offered as needed in each division for academic and emotional support of students; groups will be made accessible both in-person and virtually.
- The Student Support Services team will work with students in all divisions in support of diversity, equity and inclusion programming.
- In partnership with Bryn Mawr’s Senior Director of Institutional Equity and Inclusive Practice, we will actively seek ways to support Black students to make sure all feel welcome, supported and safe.
- Student support staff will continue to offer individual support for students based on their identified needs (social-emotional, academic, or health).
- The Student Support Services team will continue to provide frequent resources and updates to students and parents on the Bryn Mawr website.
All members of the community have a shared responsibility to help reduce and prevent the spread of illness when they are aware or suspect that they have contracted a communicable disease.

It is imperative that all members of our school community remain committed to the safety policies and procedures listed in this and future communications to help protect students, staff and faculty.

- **Follow federal, state, and local orders:** All families are expected to adhere to the directives of applicable federal, state, and local government health departments, including the CDC, regarding social distancing on and off campus, mask-wearing, frequent hand washing and limiting travel out of state to mitigate transmission of SARS-CoV-2.

- **Contact school if a family member tests positive for COVID-19:** If your child or someone in your household tests positive for COVID-19, you must notify the Bryn Mawr Health Center immediately. The nurse, in collaboration with the appropriate health department, will assist with contact tracing. The Bryn Mawr School, in collaboration with the appropriate health department, will use the State Decision Aid to determine isolation, quarantine and further testing.

- **Stay home if sick:** If a student is sick, or is exhibiting symptoms of COVID-19, they may not attend classes in person. Distance Learning will continue to be provided to those students who are sick, unable or unwilling to attend on-campus classes. Parents are expected to inform the Health Center if their student is absent due to COVID-19 symptoms. Please see chart on page 26.

- **Stay home if exposed:** If anyone in your household has been notified by the Health Department that they were in contact with an individual infected with COVID-19, you are required to notify the school. During this time, your child should continue classes via Distance Learning. Please see chart on page 26.

- **Participate in health screenings:** Parents and caretakers must complete symptom and exposure questions for their students before each school day, including the student’s temperature, recent travel and potential exposure, via an app. Additional information and instructions will be shared ahead of reopening.

- **Practice hand hygiene:** Practice and reinforce good hygiene practices at home, in particular, the importance of frequent handwashing, for at least twenty seconds, including before and after meals and after using the restroom. Hand sanitizer will be placed throughout the school and can be used when hand washing is not possible. Students should also cover their mouth and nose with a tissue when coughing or sneezing, or cough or sneeze into their elbow.
• **Wear face coverings:** Everyone on campus age 5+ is required to wear a face covering. Children 2+ should wear a face covering with the exception of snack, meal, rest and playground times. If using cloth face coverings, material must be 2-ply or greater. Masks with valves are not permitted. Please send your child to school with a face covering every day she is attending on-campus classes; Bryn Mawr will have a backup supply of masks in case items are forgotten at home. Teach your child how to properly use and remove a face mask. If using fabric masks, ensure that your child’s mask is cleaned regularly. We will work with each child at their developmental level as they learn to manage this safety protocol. Anyone not adhering to the mask policy will be required to leave campus.

• **Avoid unnecessary travel:** Bryn Mawr expects students, families and employees to follow the most recent Maryland Department of Health Advisory regarding traveling, testing and quarantine. People who travel outside of Maryland should be tested for COVID-19 upon their return to Maryland. People who travel to a state where the positivity rate is greater than 10% should get tested for COVID-19 upon their return and should quarantine until they get their results. Please check the [JHU Coronavirus testing page](https://coronavirus.jhu.edu) for information on positivity rates.

• **Update your health forms:** Parents must complete and submit all required student medical forms and consents including physical exams via Magnus Health prior to the first day of school.

• **Limit Personal Items:** Limit the items your child brings onto campus each day and reinforce policies around sharing of food, supplies and other items with other students.

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_The School may, in its sole discretion, change, modify or issue additional guidance to address specific circumstances or for other reasons. Those changes will modify or further enhance these safety protocols. Students, families, faculty and staff are expected to stay current on school policies and should consult brynmawrschool.org with questions or concerns._
In order to meet guidelines regarding distance, health and safety protocols that help keep students and employees healthy, Bryn Mawr has made significant changes to and financial investments in our classrooms and physical environment, including:

- All classrooms have been reconfigured to allow for maximum physical distancing. Bryn Mawr’s 26 acres and 20+ buildings enable us to maintain complete divisional separation.
- As often as possible, we will use outdoor learning spaces. Tented classrooms have also been added on campus.
- Strategies are in place for maximizing physical distancing, including single-direction hallways and new exit/entry protocols.
- All areas of campus, especially high-contact surfaces, will be deep cleaned on a regular basis during the day and at the end of each day.
- We are reviewing and updating all classrooms and buildings according to standards set by The American Society of Heating, Refrigerating and Air-Conditioning Engineers. We are upgrading filters in every system where possible and setting the outside air dampers to be open as much as possible.
- All air ducts will be cleaned throughout every building prior to the start of school.
- “No-touch” soap and towel dispensers are installed in restroom and sink areas and 30+ hand sanitizing stations have been added in high traffic areas; handwashing stations are being constructed outside of playground areas.
- Bryn Mawr is partnering with HCGS, a subsidiary of AUXS, experts in sanitization and housekeeping, for supervision and training.
- We have increased our health personnel to two full time nurses who are both certified in COVID-19 Contact Tracing.
- We expanded the footprint of the Health Center and created a new isolation area for any symptomatic patients. Non-symptomatic health issues (e.g. Band-Aids and ice packs) will be treated on a roving basis rather than having students come to the Health Center for treatment.
- Lockers and locker rooms are not available for use.
- Updated policies and procedures for sick students and employees are outlined on pages 25-26 in the section titled “Measures in Place Should Someone Get Sick.”
2020-21 VISITOR POLICY

Effective immediately, to reduce the population on campus and assist with social distancing, visitors (including parents, child care providers or other family members of students, food deliveries, etc.) are not permitted on campus. This includes but is not limited to any and all school buildings, school fields and playgrounds or other school property. During drop off and pick up, drivers are not to leave their cars, must wear masks and respect the obligation of faculty and staff to maintain social distancing. Parents, guardians and child care providers picking up a student during the school day must coordinate the time and location of that pickup with the nurse, a teacher or administrator. Employees or students who need to bring a visitor to campus must contact Security to obtain prior written approval. Subject to the Senior Director of Enrollment Management’s prior written consent, campus visits for candidates for admission and their families may be scheduled outside of regular School hours. All approved visitors must comply with the School’s protocol when on campus. This includes wearing a protective mask, maintaining social distance, disinfecting hands prior to entering the building and confirming a lack of symptoms or fever.
MEASURES IN PLACE SHOULD SOMEONE GET SICK

Symptoms of COVID-19 often resemble symptoms of other illnesses. It is the expectation that if a student becomes ill during the school day, a parent/guardian or caregiver will pick that student up within one hour of notification. Students who become ill with COVID-19 symptoms will be isolated until they are picked up.

If an adult or student on campus presents symptoms of COVID-19 or tests positive, we will adhere to the following protocol outlined by the Maryland Department of Health. See chart on the next page.

Privacy: Bryn Mawr respects the right to privacy of any student who has a communicable disease including COVID-19. All student records or information regarding communicable diseases will be confidentially maintained by the Health Center. The student’s medical condition will be disclosed only to the extent necessary to minimize the health risks to classmates, employees, and the greater school community. Families will be notified in the event that their child has been potentially exposed on campus.

Student Illness and Absence: Distance Learning will continue to be offered to those PK–12 students who are sick, quarantined, unable or unwilling to attend classes in person. A student who is sick and unable to participate in Distance Learning should report their absence to the Health Center and divisional attendance emails. Regular absence policies will apply. Students who are ill, have been exposed, exhibit symptoms or or are otherwise suspected of having COVID-19 must follow the guidelines as described above before returning to campus. Bryn Mawr may request the student to adhere to additional restrictions and may ask the student to stay home until such time as the student’s presence on campus will not present a risk to the student or to others.
For the purposes of this decision aid, COVID-19-like illness is defined as: New onset cough or shortness of breath OR At least 2 of the following: fever of 100° or higher, chills, shivering, muscle pain, sore throat, headache, loss of sense of taste or smell, and gastrointestinal symptoms (nausea, vomiting or diarrhea). NOTE: This definition was adapted from the clinical criteria in the CDC case definition of a probable case of COVID-19.

Person (child, care provider, educator, other staff) with ONE NEW symptom not meeting the definition of COVID-19-like illness.

Exclude person and recommend that they talk to their health care provider about testing for COVID-19 or whether there is another specific diagnosis.

The person must isolate pending test results or evaluation by their health care provider.

Close contacts should stay home for 14 days from the date of last exposure even if they have no symptoms or they have a negative COVID-19 test done during quarantine.

An asymptomatic person (child, care provider, educator, other staff) tests positive for COVID-19.

The asymptomatic person must stay home for 10 days from positive test.

Person (child, care provider, educator, other staff) with COVID-19-like illness.

The ill person should stay home at least 10 days since symptoms first appeared AND until no fever for at least 72 hours without medication AND improvement of other symptoms.

The person should stay home until symptoms have improved and criteria in the Communicable Diseases Summary have been met as applicable. Person should consider being tested/retested for COVID-19 if symptoms do not improve.

Close contacts DO NOT need to remain at home as long as they remain asymptomatic.
Developing resilient young women is a part of Bryn Mawr’s 135-year mission. Whether on campus or through virtual classrooms, we continue to inspire students to challenge themselves, engage with their classmates and community and lead for the greater good.

If campus is closed for in-person learning or if an extended closure is required, students will continue their classes and activities through our Distance Learning program. With continuous learning as our goal, students will be able to move fluidly between remote and in-person classes.

While it’s not possible to recreate the exact dynamic of the on-campus school day, we will provide meaningful curriculum that advances the learning objectives in each area. We treasure our school community, so will make every effort to make the Distance Learning experience personal and connected for each student.

Learn more about Bryn Mawr’s Distance Learning plan in the Distance Learning section of the Bryn Mawr website.
Members of Bryn Mawr’s COVID-19 Task Force will convene regularly to monitor health indicators reported by the State of Maryland agencies as well as our school community. We will monitor the number of COVID-19 cases in the state; the number of students and employees on campus who report illnesses; the number of people with recorded fevers; attendance and a host of other data points that will factor into our community’s health status and inform any actions Bryn Mawr will take. Any changes to our health protocols will be shared with our community.

Our goal will be to calibrate our school operations and instruction to the latest conditions. Our planning will continue to evolve as the status of COVID-19 and our understanding of best practices to address the virus become available.

**Bryn Mawr COVID-19 Task Force**

**Deborah Baum**, Senior Director of Communications and Strategic Institutional Marketing

**Megan Brown**, Little School Director

**Jeff Coleman**, Director of Security

**Terry Detorie**, Calendar and Event Coordinator

**Farah Evans ’98**, Director of Student Support Services

**Nicole Hood**, Upper School Director

**CJ Lauer**, Director of Operations

**Thanasi Letras**, Director of Information Technology

**Amanda Macomber**, Middle School Director

**Sue Sadler**, Head of School

**Barbara Scott RN, BSN**, Lead Nurse

**Elaine Swyryn**, Associate Head of School

**Sharon V. Wolford**, Assistant Head of School for Finance and Administration

**Laurie Vennes**, Lower School Director

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*Trustees emeriti